

Using Audio Recordings and Different Types of Feedback to Increase Efficiency in Quality Control Monitoring of CATI Interviewers

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Overview

- Brief description of UW Survey Center CATI Department
- CATI Quality Control Monitoring Process in 2010
- CATI Quality Control Monitoring Process in 2011
- Target measures of the success of the new protocols
 - Frequency of interviewer feedback
 - Cost efficiency of supervisor time
 - Interviewer performance

UW Survey Center CATI Department

- Currently ~94 telephone interviewers
- About 80-130 interviewers from September 2010 to April 2011
- Approximately 63 CATI booths
- 15-20 telephone projects in field

Quality control monitoring of CATI interviewing staff is a crucial part of achieving success in delivering high quality data to our clients.

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CATI Quality Control Monitoring Process 2010

- Shift Leaders (SL's) directly supervise telephone interviewers and are responsible for monitoring and giving quality control feedback
- 1-2 Shift Leaders “on the floor;” one SL assigned to monitor during each 4-hour shift
- Telephone interviewers monitored once every 30 days (minimum)

CATI Quality Control Monitoring Process 2010

Monitor This Shift

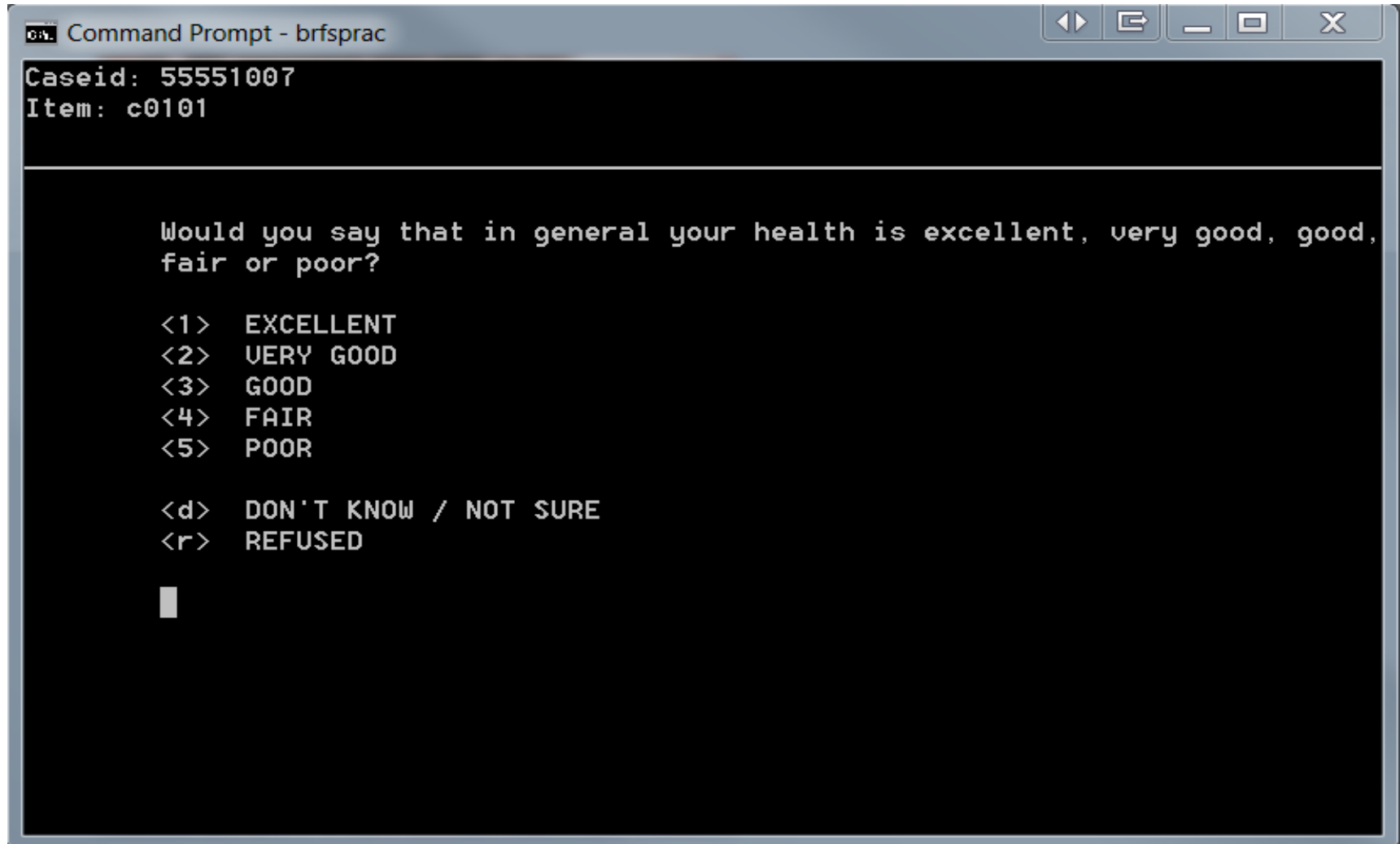
	INTERVIEWER	BOOTH	LAST CALL	LAST PNUM	LAST MON	SCORE	TYPE	SL
...	AHMEDUDDIN, SAAD (2597) ☒	4	17:56:47	P9830_05	2011-04-11	V	FULL	jav
.....	BAKUNOWICZ, NICK (2598) ☒	14	17:18:33	P9612	2011-04-26	V	FULL	bml
.....	BUSE, PETER (2533) ! ☒	49	17:57:19	P9846_04	2011-03-21	E	FULL	gww
.....	DEBARBIERI, PAUL (604) ! ☒	2	17:55:18	P9830_05	2011-03-29	G	FULL	jeg
.....	HAKIMI, AHMAD (2614) ! ☒	5	17:49:48	P9830_05	2011-04-26	E	PART	bml
.....	LUELLWITZ, SAMUEL (2574) ☒	50	17:57:19	P9846_04	2011-04-15	V	FULL	jav
.....	ODENS, KATRINA (2622) ☒	54	17:51:04	P9844_02	2011-05-01	V	FULL	bml
.....	OSWALD, RYAN (2637) ! ☒	13	17:56:56	P9699	2011-04-28	G	PART	ptv
.....	PIRRUCCELLO, SAMUEL (2588) ☒	48	17:57:14	P9844_02	2011-04-22	E	FULL	jal
.....	SCHULTZ, LEO (2624) ! ☒	31	17:54:18	P9840	2011-04-26	E	PART	bml
.....	STOTTLER, JACOB (2473) ☒	51	17:57:44	P9830_05	2011-04-10	E	FULL	bml
.....	THOMPSON, ANGELA (2592) ! ☒	3	17:50:51	P9830_05	2011-04-19	G	PART	jed

! denotes a priority

CATI Quality Control Monitoring Process 2010

- SL's used silent-entry monitoring system to monitor both audio and video in real time
 - VNC Viewer (software)
 - Tone Commander (hardware)

CATI Quality Control Monitoring Process 2010



```
Command Prompt - brfsprac
Caseid: 55551007
Item: c0101

Would you say that in general your health is excellent, very good, good,
fair or poor?

<1> EXCELLENT
<2> VERY GOOD
<3> GOOD
<4> FAIR
<5> POOR

<d> DON'T KNOW / NOT SURE
<r> REFUSED

█
```


CATI Quality Control Monitoring Process 2010

- Two types of monitoring evaluations:
 - “Full” monitoring evaluation
 - “Random” monitoring evaluation

CATI Quality Control Monitoring Process 2010

- Shift Leader told interviewer they've been monitored
- Interviewer waited until Shift Leader fills out standardized QC form
- Shift Leader gave performance feedback to interviewer
- Shift Leader electronically filed evaluation form and recorded:
 - Who was monitored
 - Type of evaluation completed (“full” or “random”)
 - Overall monitoring score (“excellent,” “very good,” “good,” “adequate,” or “unacceptable”)

Standardized “Full” Monitoring Evaluation Form

UWSC Monitoring and Evaluation of Completed Interview

Interviewer: _____ Monitor: _____
 Date: _____ Project: _____ Case Id #: _____

E=excellent V=very good G=good A=adequate U=unacceptable N/A=not applicable
CATEGORY RATING COMMENTS

Reads question verbatim		
Reads entire question when R interrupts		
Probes appropriately for codeable response (include: Tuning)		
Does not Interpret question for R		
Remain objective (RE: opinion)		
Verification		
Able to answer R's questions or provide info about survey or UWSC		
Appropriate refusal responses used		
Records open ended responses verbatim		
Enters closed ended responses correctly		
Sets good pace for interview		
Speaks clearly		
Adequate occupational probes used		
Trains respondent		
Keeps respondent on track		
Professionalism		

Overall Rating: _____

- Verbatim
- Reading entire question
- Neutral probes
- Remaining objective
- Tuning
- Verification
- Appropriate refusal responses
- Recording responses accurately
- Training the respondent
- Professionalism

CATI Quality Control Monitoring Process 2010

New Monitoring

Project: p9830_04: BRFSS 2011 April

Type: Full **Score:** Excellent

Date: May 08 2011 **Shiftleader:**

Notes:

Save

CATI Quality Control Monitoring Process in 2011

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Reasons for changing UWSC CATI Monitoring Protocols

- Staffing levels quickly increased
- Provide tailored feedback to new employees productively and efficiently
- Provide more feedback to all interviewers more frequently
- Incorporate more feedback regarding the first 30 seconds of respondent-interviewer interaction
- Create accountability (SL management)

Modifications to the CATI Monitoring Process

- Recordings
 - Shift Leaders are required to digitally record all high-priority interviewers at beginning of shift
 - Recordings for studies in Wisconsin only
- Type of feedback
 - Full monitorings
 - Partial monitorings (**new**)

Modifications to the CATI Monitoring Process

- Structure of monitoring shift
 - Flag high-priority interviewers to be recorded
 - Listen to live calling first 30 minutes of 4 hour shift
 - After first 30 minutes, check recordings for completed interviews
 - Listen to recorded interview(s) or watch for live interviews
 - Last 30 minutes, live calling again (partials)

CATI Quality Control Monitoring Process 2011

Monitor This Shift

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Standardized “Partial” Monitoring Evaluation Form

UWSC Partial Monitoring Evaluation

Interviewer: _____ Monitor: _____
 Date: _____ Project: _____

E- Excellent G- Good A- Adequate U- Unacceptable NM-Not Applicable

INTRODUCTION/CALL BACK CALL # _____ CASE ID # _____

CATEGORY	RATING	COMMENTS
Able to answer I's R's questions and provide info about UWSC	•	
Appropriate refusal aversion techniques used	•	
Follows general procedures (e.g. sets uppts properly, residency requirements, bu/cb, Spanish script, etc.)	•	
Leaving notes (i.e. leaves complete notes in a timely manner, uses abbreviations, etc.)	•	
Additional comments:		

CALL SCORE: _____

PARTIAL INTERVIEW CALL # _____ CASE ID # _____

CATEGORY	RATING	COMMENTS
Reads question verbatim	•	
Reads entire question when R interrupts	•	
Probes appropriately for adequate response (includes Tuning)	•	
Does not interpret question for R	•	
Remains objective (ex: opinions)	•	

- Able to answer questions and provide information about study and UWSC
- Appropriate use of refusal aversion techniques
- Follows general procedures
- Properly writes case notes
- Additional comments
- Overall score

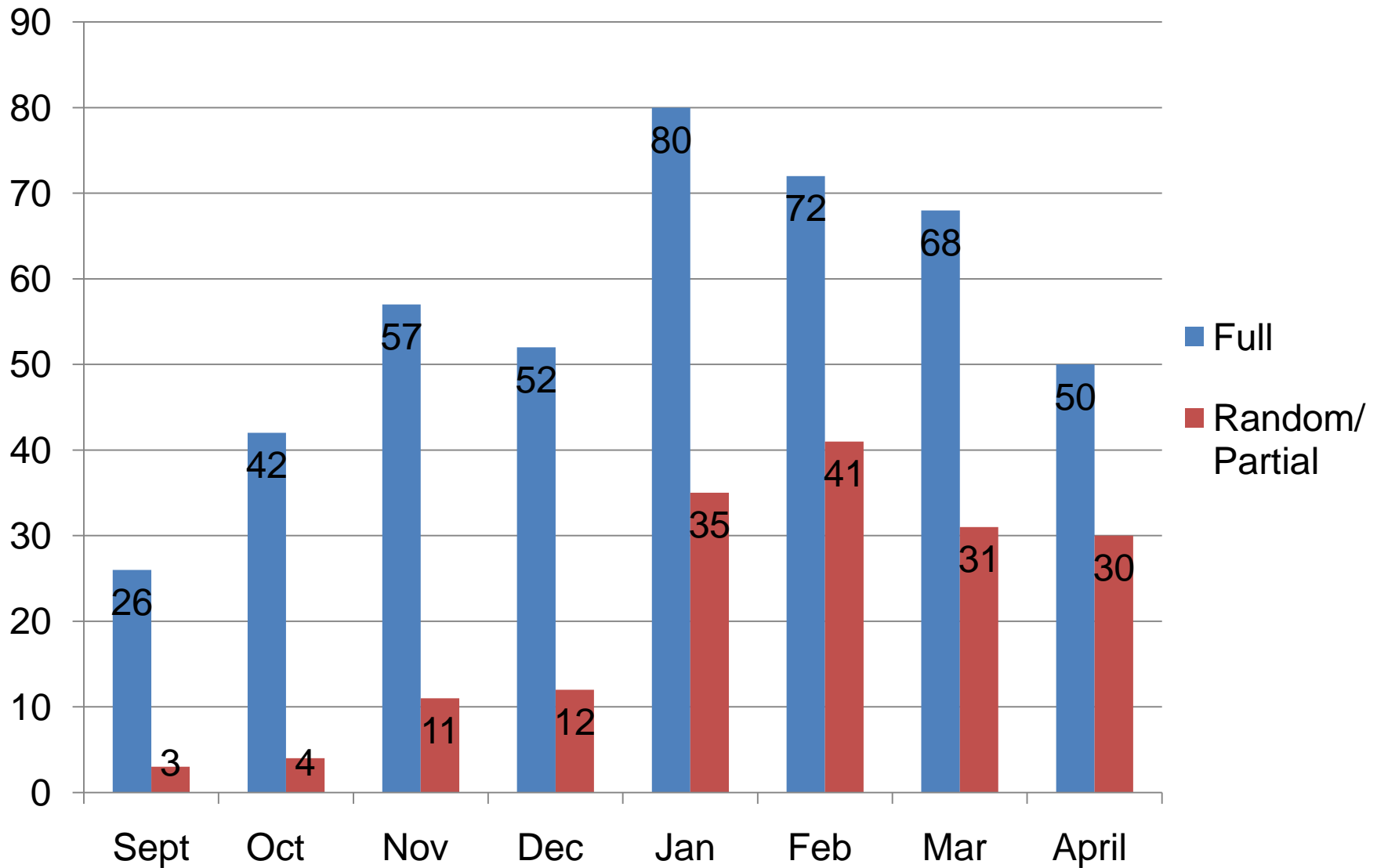
CATI Quality Control Monitoring Process in 2011

- Summary of protocol changes:
 - Incorporated digital recordings
 - Different types of feedback
 - More structured monitoring shifts

What We Expected (Target Measures)

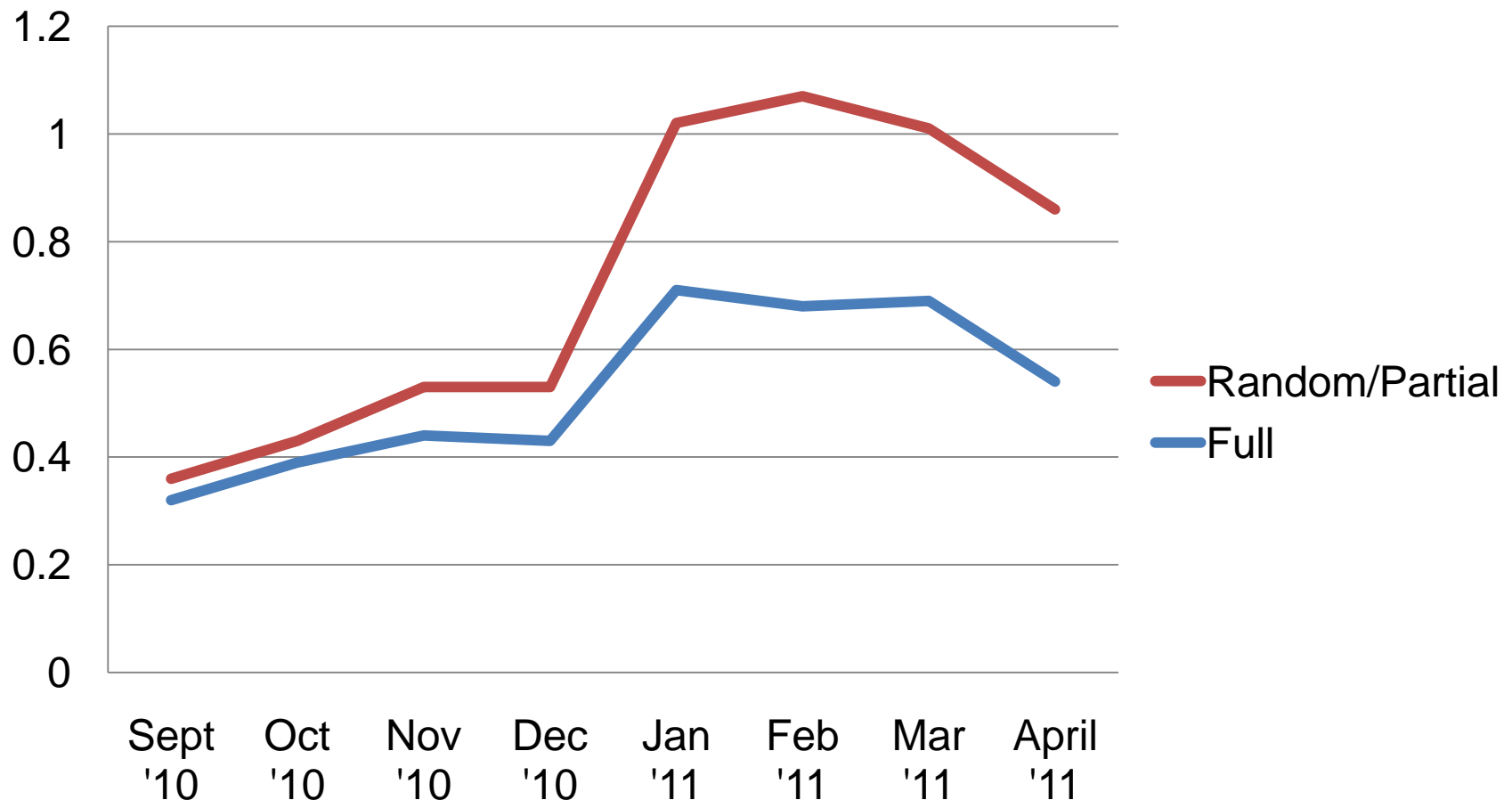
- Increased productivity
 - Increased frequency of feedback
 - Interviewers no longer have to wait prior to performance feedback
- Decrease in cost per monitoring
- Increase in interviewer performance (fewer “adequate” and “unacceptable” scores over time)

Frequency of Performance Feedback

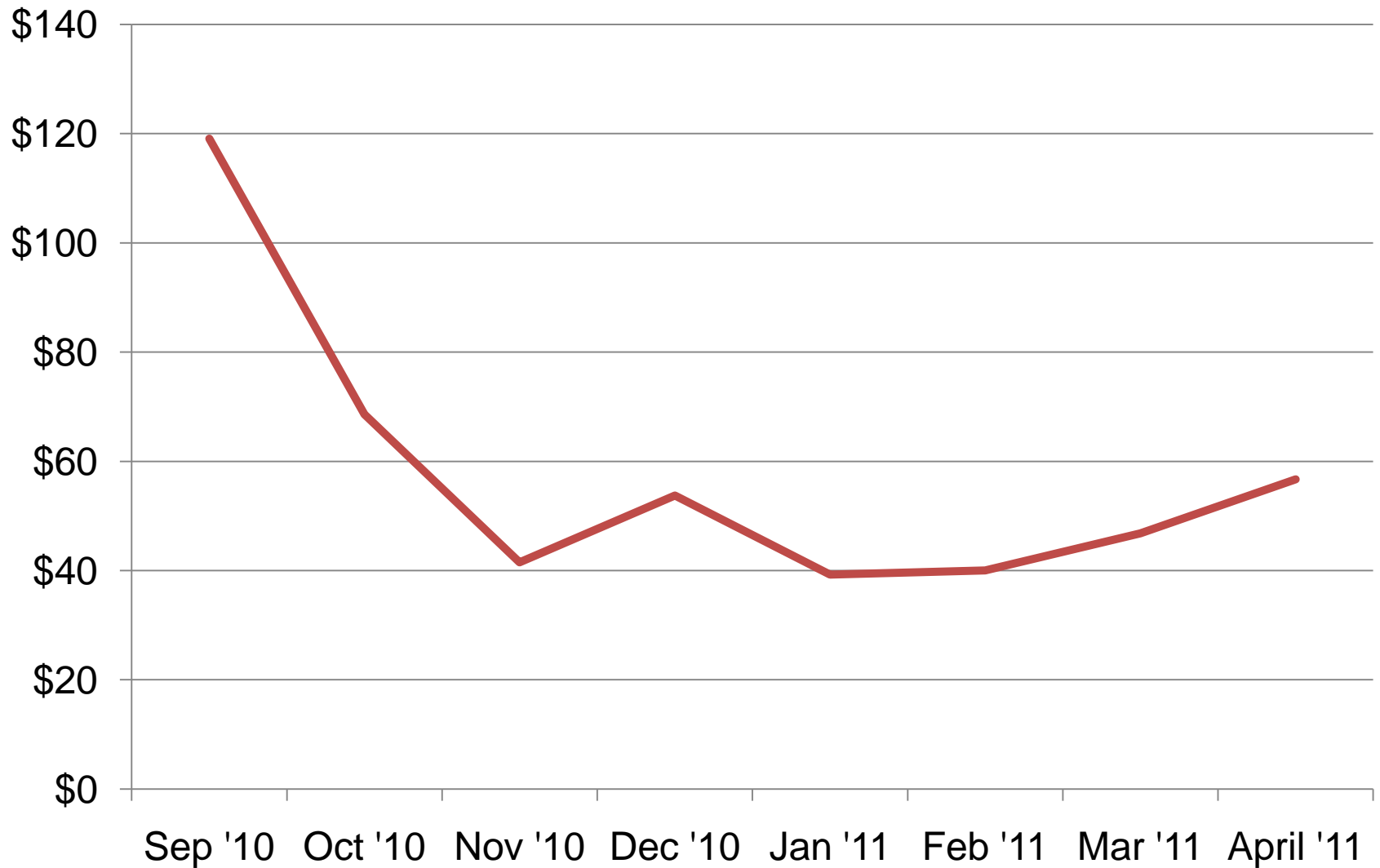


Frequency of Performance Feedback

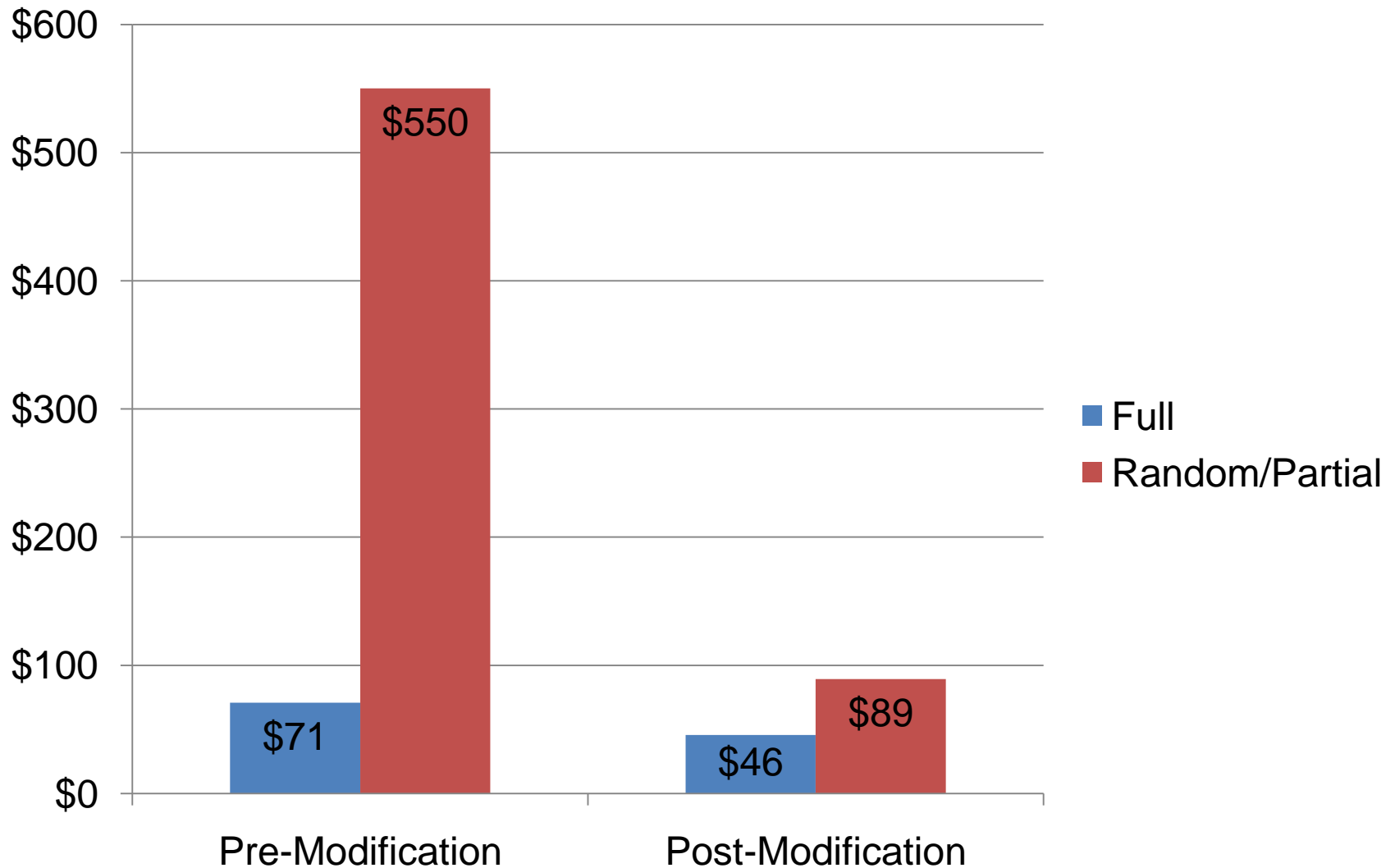
Completed Monitorings by Number of Interviewers



Total Cost Per Monitoring Evaluation

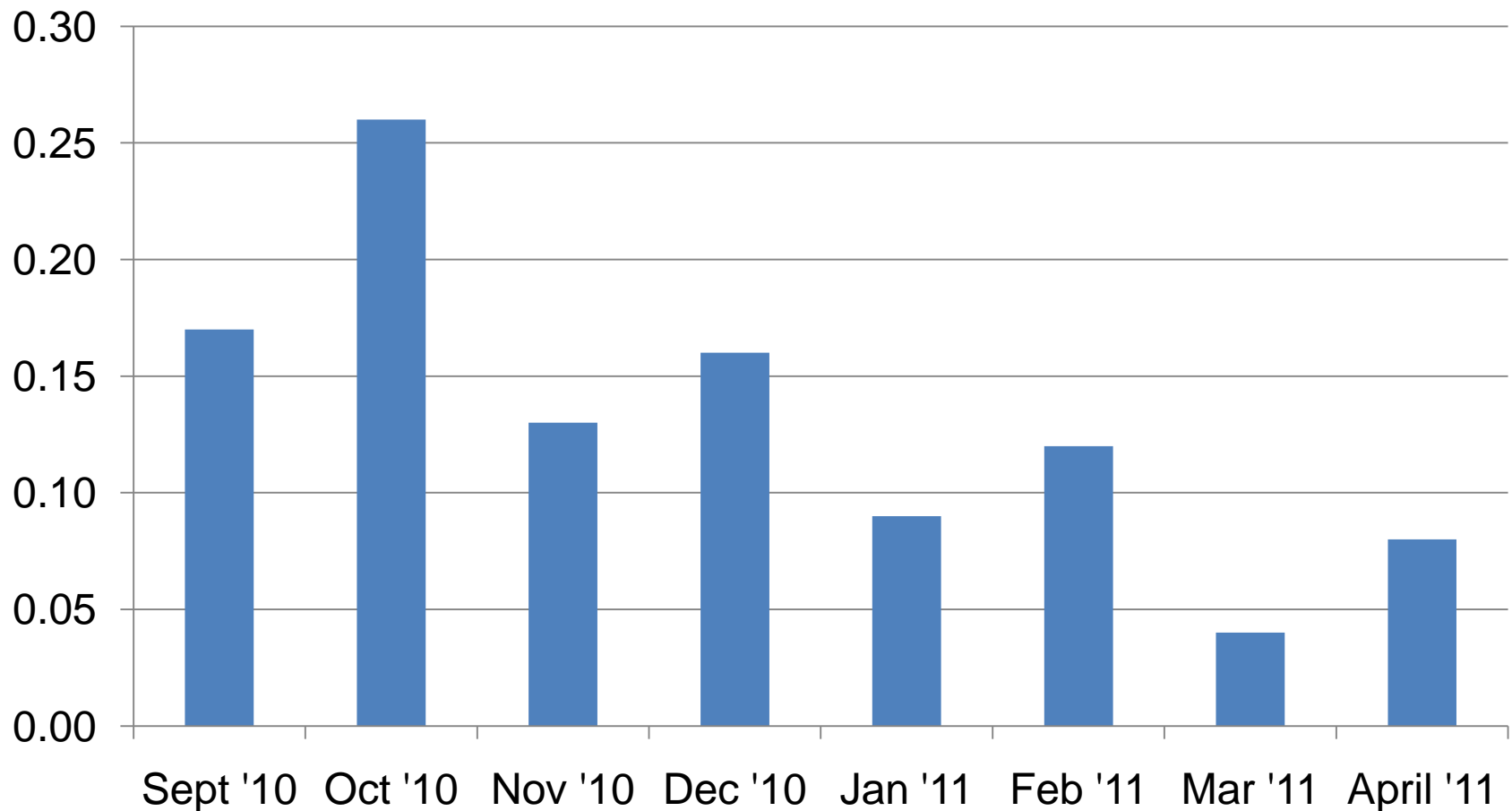


Cost Per Monitoring Evaluation



Interviewer Monitoring Evaluation Scores

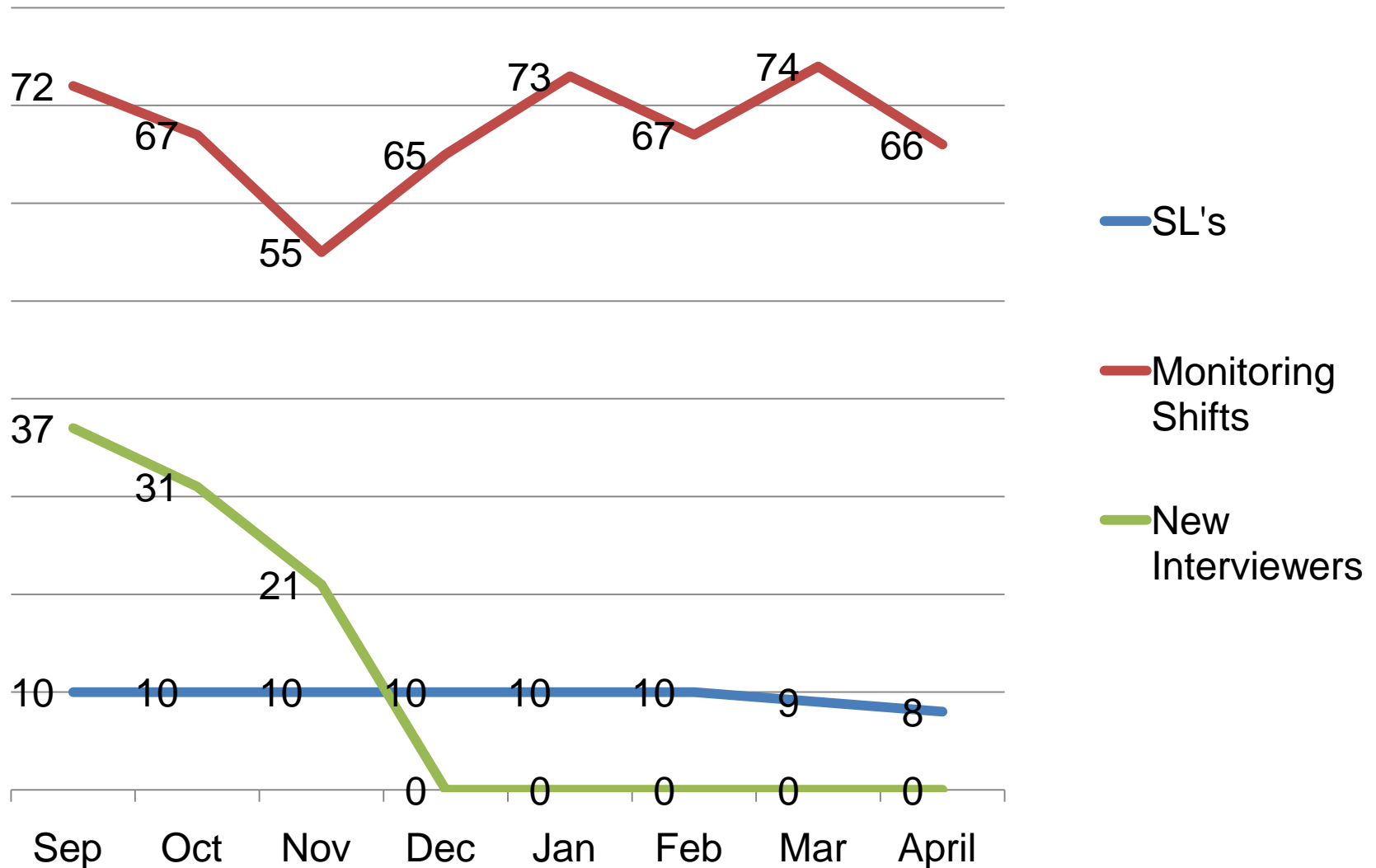
Rate of “Adequate” and “Unacceptable” Monitoring Scores



Things to Consider (Confounding Variables)

- Staffing levels:
 - Number of Shift Leaders
 - Number of interviewers
 - Number of new interviewers (training)
- Work load
- Continuous monitoring of Shift Leader QC performance

CATI Staffing Levels



Lessons Learned

- Shift Leaders are now able to use all 4 hours of monitoring shifts to work on providing feedback
- Accountability of SL staff
- Increased both the frequency and cost efficiency of giving feedback to interviewers
- Increased variety of feedback given
- More feedback to interviewers means improved data quality
- Future implications

Thank You!

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